

Undergraduate Medical Education (UME) Policy

Origination Date: 04/18/1/2019		Last Amended Date:	Next Scheduled Review Date: 04/18/2021	Policy Reaffirmed Date:	
Purpose:	Long Scho	pecifies the academic requirements for a student to be recommended for graduation from the ong School of Medicine's (LSOM) medical education program leading to the Doctor of ledicine (M.D.) Degree.			
Definitions:	<u>United States Medical Licensing Examination (USMLE)</u> is jointly sponsored by the National Board of Medical Examiners (NBME) and the Federation of State Medical Boards. A passing score on the USMLE is accepted by medical boards in every state as evidence of core competency to practice medicine. The current required exams are Step 1, Step 2 CK (clinical knowledge), Step 2 CS (clinical skills), and Step 3. The Step 3 exam is taken after medical school graduation.				
	Dissemina develop an medical stu disciplinary	tion - the faculty of a med d implement effective poladent application, selection action. The medical sch	arding Student Selection/Progredical school establish criteria fo olicies and procedures regarding on, admission, assessment, progredical makes available to all interest is regarding these matters.	r student selection and , and make decisions about, notion, graduation, and any	
Policy:	The Curriculum Committee (CC) has the ultimate authority and responsibility for central oversight of the medical education curriculum as a whole, including the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated curriculum, including but not limited to the specific objective of establishing graduation requirements for the M.D. degree.				
	 The Student Progression and Promotion Committee (SPPC) reviews the academic progress and professional development of each student during all components of the medical education program in accordance with established graduation requirements and academic progression and professionalism policies. The committee has primary responsibility for recommending for graduation only those candidates who have satisfactorily completed all graduation requirements and demonstrate the professional conduct appropriate for a physician. 				
	The University of Texas System Board of Regents officially awards the degree of Doctor of Medicine (M.D.).				
	• Degree	present evidence of go offer evidence of having medical education prog	g satisfactorily fulfilled all acader	nic requirements of the	
Process:	Every two years, the CC will review the graduation requirements of the M.D. degree program.				
	for the LSOM	M.D. degree and are car	y students who have successfull ndidates for graduation. Candida id Basic Science Chair members l.	ites are presented to the	



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- The approved list of candidates is forwarded to the office of the president of the UT Health Science Center at San Antonio for approval and forwarding to the UT Board of Regents for awarding of the degree.
- Students must successfully complete the following requirements within established guidelines for academic progression to be recommended for graduation:
 - o All required courses in the preclinical phase of the curriculum
 - 48 weeks of clerkships in eight core specialties (Emergency Medicine, Family Medicine, Internal Medicine, Obstetrics & Gynecology, Pediatrics, Psychiatry, Neurology, and Surgery)
 - Didactics (4 required courses and 3 elective courses)
 - o 20 weeks of electives
 - 8 weeks of selectives (4 weeks inpatient/4 weeks outpatient), per the official course designation of the Office of the University Registrar
 - o Take and pass USMLE Step 1
 - Take and pass USMLE Step 2 CK
 - o Take and pass USMLE Step 2 CS
- Graduation requirements can be modified from above in certain circumstances, such as students with advanced standing. The Curriculum Committee holds the authority to modify graduation requirements in these situations.

Approval Body: Long School of Medicine, Curriculum Committee

CERTIFIED BY:

Curriculum Committee Chair

Name: Kevin Schindler, MD

Title: Associate Professor, Medicine

ACCEPTED AND AGREED TO:

Responsible Officer

Name: Florence Eddins-Folensbee, MD

Title: Vice Dean for Undergraduate Medical Education

Responsible Executive

Name: Robert Hromas, MD, FACP

Title: Dean/Vice President for Medical Affairs, Long School of Medicine

References to regulations and/or other related policies:

- LCME Elements:
 - o 10.3 Policies Regarding Student Selection/Progress and their Dissemination
- Other Relevant Policies/Guidelines/Procedures/Forms:
 - o LSOM Faculty Assembly Bylaws
 - o General Academic Progression and Professionalism Requirements for Doctor of Medicine (M.D.) Degree Program
 - o Impact of Course Failure on Academic Progression
 - Student Requirements for USMLE Step 1 Exam
 - o Student Requirements for USMLE Step 2 CK Exam
 - o Student Requirements for USMLE Step 2 CS Exam